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Redefining Literacy 2.0 by David F. Warlick - Linworth

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Redefining Vernacular Literacies in the Age of Web 2.0

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In this article, we examine the characteristics of vernacular literacies on Web 2.0, focusing on the writing activities performed on the photo-sharing site Flickr.com. This site provides people with many possibilities for writing, ranging from individual tags to extensive profiles.

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Originally published in 1990. This book examines the innovative programs that changed the way reading and writing was taught during the previous ten years. Both teacher and critic of the New Literacy programs, the author gives a perspective that allows educators, parents, and other readers to assess the promise of these programs. Examining the work of educators from the USA, UK and Canada, he compares programs from first grade to college that foster a new level of literate engagement and voice in students while creating a less authoritative place in which to learn. The book opens up wider debate about literacy in a society concerned with shifting authority from text and teacher to student.

Drawing on real-life interviews, Brandt explores what happens when writing overtakes reading as the basis of people's daily literate experience.

Redefining and Reclaiming Financial Literacy As a certified financial planner with thirty-five years of industry experience, Cindy Couyoumjian is committed to filling the financial literacy void for many Americans. In her timely and thought-provoking book, Cindy gives

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a unique macro perspective of what she calls “ the hidden forces behind your money, ” which are the unseen political and economic forces that may influence your investment decisions. Through meticulous research, Cindy shows how these hidden forces have contributed to a complex retirement system, which includes pensions, social security, and what she believes is the outdated 60/40 investment model. To address this issue, Cindy spent endless hours developing a new multi-asset class investment methodology, known as the REALM model, that may offer broader investment strategies aimed to mitigate risk from the hidden forces that may negatively impact your goals. Redefining Financial Literacy can help you

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Redefining Financial Literacy and Cindy ’ s innovative REALM model can open your eyes to investment possibilities while helping you regain confidence in the American dream.

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Presents a philosophical look at why classrooms must change in the information age and discusses the part

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that technology, specifically the Internet, plays in this revolution.

This unique annotated bibliography is a complete, up-to-date guide to sources of information on library science, covering recent books, monographs, periodicals and websites, and selected works of historical importance.

How do you accomplish a technology transformation at a time with limited budgets? What's the proper place for Web-placed social networking in the school library? What are the best practices for working together with students, parents, and educators? "The 21st Century Elementary Library Media Program" is an invaluable resource for answers to these and many more questions, as it brings together in one volume the advice and insights you need to bring your library into the new century. Compact yet remarkably comprehensive, "The 21st Century Elementary Library Media Program" covers all the major aspects of school library services, from administration to instruction. Award-winning library media specialist Carl Harvey provides tips and techniques, forms and templates, and advice on everything from staffing and budgeting to collaborating with teachers and other libraries to Web 2.0 and other new computer tools to building collections and devising special programs. Whether you are just getting started, or a library veteran looking for program renewal, this book belongs on your shelf.

This book offers practical strategies for all library and information practitioners and policy makers with responsibility for developing and delivering information literacy programmes to their users. This new book

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picks up where the best-selling Information Literacy meets Library 2.0 left off. In the last three years the information environment has changed dramatically, becoming increasingly dominated by the social and the mobile. This new book asks where we are now, what is the same and what has changed, and, most crucially, how do we as information professionals respond to the new information literacy and become a central part of the revolution itself? The book is divided into three distinct sections. Part 1 explores the most recent trends in technology, consumption and literacy, while Part 2 is a resource bank of international case studies that demonstrate the key trends and their effect on information literacy and offer innovative ideas to put into practice. Part 3 assesses the impact of these changes on librarians and what skills and knowledge they must acquire to evolve alongside their users. Some of the key topics covered are:

- the evolution of 'online' into the social web as mainstream
- the use of social media tools in information literacy
- the impact of mobile devices on information literacy delivery
- shifting literacies, such as metaliteracy, transliteracy and media literacy, and their effect on information literacy.

Readership: This is essential reading for all library and information practitioners and policy makers with responsibility for developing and delivering information literacy programmes to their users. It will also be of great interest to students of library and information studies particularly for modules relating to literacy, information behaviour and digital technologies.

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