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its language, deemed essential to successful integration. Support for migrants to learn the host language should be central to any policy that aims to meet the challenge and to help them to contribute to society and to the economy. The papers in this volume make an important contribution to the debate as to what shape that support should take.

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The primary focus of language education is to develop language proficiency, however, deep reflection normally occurs in one ' s native language. For this reason, the reflective activities are designed with maximum use of the target language during instructional time and an option for use of English at home for deeper reflection.

Reflection - ACTFL

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Instead, feedback and reflection are integrated in the form of reflective conversations with a number of features including the assigning of greater prominence to reflection, and to the presence of a facilitator and language learners.

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